

CESA #3 SIMS District Information Sheet

SIMS Statewide Roll-out with CESAs: Overview

DPI is partnering with CESAs to roll-out the Student Interventions Monitoring System (SIMS) during 2009-10. Generally, each CESA will work in their respective region to:

- Introduce SIMS
- Recruit Participating Districts
- Train District Users (Teams)
- Support Training for Local System Administrators and Content Builders
- Support SIMS Implementation

Introduce SIMS: Suggested Timeframe – Fall, 2009

CESA #3 will provide a SIMS Overview at the following meetings: PAC, CAT, ESEA and Special Education Directors.

Recruit Participating Districts: Deadline January 15, 2010

It is recommended that districts have a self-identified status of “readiness” to begin the use of SIMS. Districts with an RtI system in place, collaborating team structures, and a plan for scaling out the use of SIMS are prime candidates. CESA #3 will work with a district contact person to assist with determining readiness if requested. The district needs to send CESA #3 the following information for getting on board: An abbreviation for the district, the name of the local systems administrator and that person’s email address. Send information to Katherine Strong or Tami McGrattan at CESA #3.

Train District Users (Teams): January 29, 2010

The User Training will require one four (4) person team from participating districts to include an administrator, and 3 teachers (might want to include school psychologist). CESA #3 staff will conduct this “hands-on” (one day) training. The cost is \$1500 for the 4-person team. Participants will be expected to implement the tool in a small “pilot” context, and participate in a Users Networking Group meetings scheduled for April 19 and May 21, 2010. This district team would also help train future users in their own district as the district expands the implementation of SIMS locally.

Support Training for Local System Administrators: February 10, 2010, 1:00 to 3:00

The individual(s) within a district who is identified as the local system administrator should participate. This person should have knowledge of the district’s student information and network systems.

Support Training for Content Builders: March 24 (TBD), April 30 (TBD)

A member of the team who is familiar with the district’s RtI model and district’s approach to curriculum and instruction. This person will have responsibility for managing the input of additional interventions. Participant must attend both sessions.

Regional User’s Network: April 19, May 21

District Team Members to convene and participate in providing feedback to take to the state level user’s group. The focus of the network meetings would be to share strategies, resources, and discuss desired program enhancements. These are being held prior to the statewide user’s group meeting.

Support SIMS Implementation: Suggested Timeframe – As Users work with SIMS

The SIMS tool is very intuitive, and the extent of needed technical assistance for its implementation is unknown. DPI has plans to create small “video on demand” – VODs – to imbed within the tool to support users. Technical assistance will be provided at various levels, depending on the type of need. Details are still being developed by DPI. CESA contacts will meet with DPI and share progress and needs on behalf of the region. For more information on SIMS, go to the DPI link: <http://dpi.wi.gov/rti/sims2.html>.